

Catch Up Report 2019/20

Report on the previous years spending and impact:

Catch up Funding allocation for 2018/19

Total Funding- £14,133

Strategies used to support pupils below the expected standard on entry to secondary education:

- Quality first teaching
- Whole school approach to literacy, numeracy and reading
- One to one tuition or small group work for maths and English
- Form group support. Small form groups taught by specialist teachers daily for 25 minutes
- SEND additional support- literacy support/reading support/better reading/homework support/
- Homework club with Teaching Assistant support for pupils

Impact of support-

-36 pupils had 1:1 English support and 100% improved from their starting point

-All year 7 under the expected standard on entry for English attended Form Group support. 90% of these pupils improved in round 1 and 70% improved in round 2.

-38 pupils had 1:1 Maths support with 88% of pupils improving from their starting point

All pupils below the expected standard on entry for maths attended Form Group support and 82% of pupils improved in round 1 and 75% in round 2.

Overall impact 2018/19

English

Year Group	No. UL4 English	Start of 2018/19 4+%	Start of 2018/19 5+%	Mid point 4+%	Mid point 5+%	End of year 4+	End of year 5+
7	36	0.00	0.00	58.33	13.89	56	11
8	43	74.42	16.28	76.74	20.93	67	21
9	56	92.86	55.36	73.21	51.79	79	59
10	15	80.00	20.00	80.00	20.00	67	20
11	13	76.92	30.77	61.54	23.08	62 (93 all)	16 (75 all)

Maths

Year Group	No. UL4 Maths	Start of 2018/19 4+%	Start of 2018/19 5+%	Mid point 4+%	Mid point 5+%	End of year 4+	End of year 5+
7	38	0.00	0.00	23.68	10.53	16	5
8	39	12.82	7.69	15.38	2.56	17	3
9	57	56.14	28.07	50.88	26.32	53	21
10	15	13.33	6.67	20.00	6.67	13	6
11	18	22.22	11.11	22.22	5.56	67 (76 all)	27 (49 all)

The year 11 cohort leaving in 2018/19 had the following results:

Progress 8 measure for English was +0.82

Progress 8 measure for Mathematics was +0.87

Overall the impact on progress is excellent.

Catch up Funding estimation for 2019/20 is £14,567

Expenditure plans:

- All pupils below the expected standard in Maths will attend daily support form groups
- All pupils below the expected standard in English will attend daily support form groups
- Pupils may have 1:1 English support
- Pupils may have 1:1 Maths support
- Special Educational needs support may include; dyslexia support, monies used to purchase a new scheme, Better Reading programme and Reading support
- Whole school approach to literacy, numeracy and reading
- Quality First Teaching
- CPD for staff Pedagogy