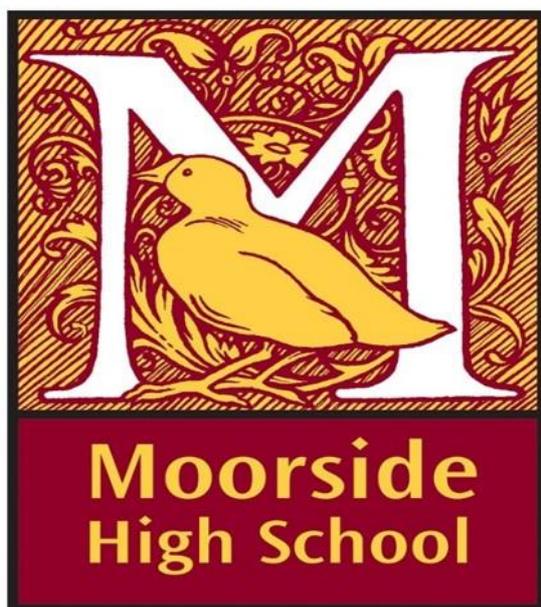


Behaviour Policy: Coronavirus addendum MOORSIDE HIGH SCHOOL



Approved by: Matthew Maher Date: 9/9/2020

Last reviewed on:

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Contents

1. Scope.....	2
2. Expectations for pupils in school	2
3. Expectations for pupils at home	4
4. Monitoring arrangements.....	4
5. Links with other policies.....	5

1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact Matthew Maher if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

Inclusion staff will use a roaming system due to the inclusion centre being unable to accept mixed year groups. To ensure we are able to provide suitable consequences if a student fails to change their behaviour inclusion will;

- **Limit number of pupils in inclusion. Inclusion to use bank system for students receiving internal exclusion. Year 7s Mondays, Year 8s Tuesdays, Year 9s Wednesdays, Year 10 Thursdays and year 11 Fridays.**
- **Students will complete 1 day internal exclusion for offences. This is to reduce contact in inclusion and ensure students are not out of the classroom for prolonged days. Inclusion staff to work closely with staff to communicate this.**
- **If student behave poorly in one lesson then inclusion staff will work with that student to calm and refocus to enable student to re-integrate in to next lesson. Work to be completed in year zone and in a quiet and respectful manner.**

Altered routines for arriving or leaving the school.

Students will have specific entrances and exits to and from school. Each year group is allocated a zone in school, which has specific entrance points. Students are expected to remain in their year bubble for the school day. There will be specific zones allocated around the school for break and lunchtimes and students are expected to remain in these.

Serious Breaches of Expected Behaviour

If a student breaks the social bubble they will be warned of their conduct and reminded of the importance of keeping to their specific areas. If there are continuous breaches then the students' parents/ carers will be called to remove the student from school. This will be deemed by the school as a fixed term exclusion. Students will be sent home and expected to continue with work that will be set for them to bring in the following day.

Spitting- Spitting at any point will be deemed a serious offence. Spitting can spread germs quickly and can cause distress. If a student directly spits on another student they will face a fixed term exclusion. If a student spits in the vicinity of other students then the incident will be reviewed by the inclusion team and either a Fixed Term exclusion or Internal Exclusion will apply.

Coughing- If a student deliberately coughs towards another person this will be deemed a serious offence and will result in a fixed term exclusion. Parents/ Carers will need to remove the student from school and they will be contacted by Matthew Maher to inform them of the length of exclusion.

Hygiene

Students will be expected to follow new guidelines as set out in the school risk assessment. Students will be expected to take responsibility for their hygiene and ensure responsibilities such as handwashing and sanitising are followed. Each classroom will be equipped with appropriate sanitizing product to ensure students can keep a routine. Students and staff are expected to wash hands regularly and use sanitizer every time they enter a classroom.

Students and staff will be expected to follow government guidelines for sneezing and coughing. It is the expectation that students will use tissues and disposal ('catch it, bin it, kill it') and avoid touching their mouth, nose and eyes with hands.

General

Students will be able to socialise with friends at school, providing they are in the same year group. Year groups will be allocated social bubble areas for breaks and lunchtimes. They are expected to remain in year group bubbles for the remainder of the day.

There will be a one way system in place for movement around the school. It is expected that any movement around the school is minimal and cross year group mixing will be kept to a minimum. Movements will still be needed for specialist lessons and movement to an area for break/ lunch. These will be closely monitored by staff to ensure safety of all people in school.

Students will be expected to bring their own equipment to school and use it exclusively for themselves. The school will provide equipment such as glue sticks, scissors etc for each room. These will be regularly sanitized to prevent contamination.

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will:

- 1- Issue attainment points for good behaviour and attitude while in school.
- 2- Reward postcards will be sent home by staff for students who demonstrate excellent attitudes to learning.
- 3- Star of the week will be celebrated to recognise students who demonstrate excellent behaviour and attitudes in school.

However, if pupils fail to follow these rules, we will:

Choice, Chance, Consequence system still in place. Once a student has moved through the school system then a member of inclusion staff will work with the students to calm, refocus and re-integrate back into their learning bubble.

During the CCC stage staff will be encouraged to use behaviour management techniques to work with the students and give them chance to correct their behaviour. Staff are expected to clearly communicate their expectations to students and give students time to reflect and change on their behaviour.

Serious breaches of the schools behaviour system such as swearing, threatening behaviour to staff or students will not be tolerated and an inclusion member of staff will be called to support the teacher.

2.3 General rules

Until further notice, please note the following school rules:

Expectations for attendance – the [latest government guidance](#) says attendance will be mandatory from September. The schools attendance policy will not change and we continue to use this from September to monitor school attendance. We will work closely with families who fall below our expectations to improve the child's attendance.

From September 2020, all pupils must wear uniform to school and follow normal school rules on uniform as set out in section in our behaviour policy. If pupils cannot wear their full uniform, parents should contact the Head of Key Stage.

3. Expectations for pupils at home

3.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact their Head of Key Stage if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning.

If remote learning has to take place due to isolating then students must;

- Be contactable during required times – The school will take into account that pupils may not always be in front of a device the entire time
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work
- Use proper online conduct, such as using appropriate language in messages

If pupils are using the government-funded [National Tutoring Programme](#) to access tutoring;

Pupils using the National Tutoring Programme to access tutoring are also expected to follow proper online conduct during tutoring sessions.

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will:

- Contact parents for initial discussion on how we can support their child in remote learning.
- Discuss with student the importance of remote learning and how it impacts on their education.

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum every 3 to 4 weeks during term time by Matthew Maher. At every review, it will be approved by the full governing board.

5. Links with other policies

This policy links to the following policies and procedures:

- Child protection policy
- Behaviour policy
- Health and safety policy
- Uniform Policy
- Attendance Policy.