

This is your email to keep you updated on the government's response to COVID-19

Today's email includes:

- information for all education and childcare settings on the changes to the self-isolation period for those who test positive for COVID-19

Changes to the self-isolation period for those who test positive for COVID-19

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further [information on self-isolation for those with COVID-19](#) is available.

The information below has not changed since our last update

Department for Education COVID-19 helpline

The [Department for Education COVID-19 helpline](#) and the UK Health Security Agency (UKHSA) advice service are available to answer any questions you have about COVID-19 relating to education and childcare settings and children's social care.

Department for Education guidance

Our guidance to support education and childcare providers, local authorities and parents during the COVID-19 pandemic can be accessed using the links below:

- [Guidance for early years and childcare providers](#)
- [Guidance for schools](#)
- [Guidance for further and higher education providers](#)
- [Guidance for local authority children's services](#)
- [Guidance for special schools and other specialist settings](#)
- [Guidance for parents and carers](#)