

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, pupils sent home to isolate should refer immediately to the school website and access the folder "Pupils Isolation Work from Home", where they will find the work and tasks for them to complete. This is updated every 2 weeks.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

During your child's period of isolation, both the work on the website as well as the lessons being delivered on Microsoft Teams will be completely matched to the school's curriculum and in line with that of pupils remaining in school.

We teach exactly the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some areas. For example, topics of a delicate nature which require specialist support and delivery.

Your child will not fall behind as a result of isolation at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Not Applicable
Secondary school-aged pupils not working towards formal qualifications this year	5 Hours per Day
Secondary school-aged pupils working towards formal qualifications this year (Year 11)	5 Hours per Day (Addition P6 sessions as well as revision sessions will be put on where appropriate)

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams will be the software used to deliver online lessons. Your child has been taught to use this software and has been given the necessary information to access it. They have also experienced using Teams within school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have conducted online surveys for both parents and students in order to gain a clear understanding of our students needs in terms of access to ICT facilities available at home. Only a very small minority of our pupils don't have access to suitable facilities and in many cases this is a temporary issue, i.e. moving house etc.

Should your child however not have appropriate hardware at home in order to access our online remote learning, i.e. – a laptop, PC, Mobile Phone or Tablet, then the following options are available to you...

- Contact the school and request the usage of a temporary loan of a school laptop.
- Continue to access the paper based resources and use those as an alternative from our school website, folder "Pupils Isolation Work from Home"
- Contact school and request a printed version of the work from the website. This will be posted out to you within 24 hours.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- expectations for pupils' engagement with remote education
- expectations of parental support, for example, setting routines to support your child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- how, and how often, you will check pupils' engagement with remote education
- what action you take where engagement is a concern, including how you will inform parents and carers

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- the methods you will use to assess and feed back on pupils' work
- how often pupils will receive feedback on their work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- how you work with families to deliver remote education for pupils with SEND
- if you teach primary school-aged pupils, how you work with families to deliver remote education for younger pupils, for example those in reception and year 1

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this section, please set out briefly the main differences between the approaches you have described in the rest of this template and those you will take to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.